



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		JKK MUNIRAJAH MEDICAL RESEARCH FOUNDATION'S- ANNAI JKK SAMPOORANI AMMAL COLLEGE OF PHARAMCY
• Name of the Head of the institution		DR. N. SENTHILKUMAR
• Designation		PRINCIPAL
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		9789456737
• Mobile no		9842024640
• Registered e-mail		senthilkumarjkk@gmail.com
• Alternate e-mail		principal@jkkmmrfpharmacy.edu.in
• Address		ETHIRMEDU, KOMARAPALAYAM, NAMAKKAL DT.
• City/Town		KOMARAPALAYAM
• State/UT		TAMILNADU
• Pin Code		638183
2.Institutional status		
• Affiliated /Constituent		THE TAMILNADU DR MGR MEDICAL UNIVERSITY, CHENNAI
• Type of Institution		Co-education

• Location	Rural				
• Financial Status	Self-financing				
• Name of the Affiliating University	THE TAMILNADU DR MGR MEDICAL UNIVERSITY, CHENNAI				
• Name of the IQAC Coordinator	DR. V. SURESH				
• Phone No.	9865610568				
• Alternate phone No.	7904498664				
• Mobile	9865610568				
• IQAC e-mail address	velayuthamsuresh79@gmail.com				
• Alternate Email address	kcarul2000@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.jkkmmrfpharmacy.edu.in				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-1/1.1.2/phase-2.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.18	2023	02/08/2023	01/08/2028
6.Date of Establishment of IQAC		15/12/2022			
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	0	
8.Whether composition of IQAC as per latest		Yes			

NAAC guidelines	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	9
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1. Curriculum Enhancement: Facilitated the revision of curricula to align with industry standards, incorporating skill-based courses and interdisciplinary subjects to enhance employability and holistic learning.	
2. Faculty Development Programs: Organized workshops and training sessions for faculty on innovative teaching methodologies, digital tools for online learning, and outcome-based education.	
3. Research and Innovation Promotion: Encouraged and supported faculty and students in research by providing seed funding, organizing conferences, and initiating collaborations with industries and research organizations	
4. Feedback Mechanism Implementation: Strengthened the feedback system by collecting, analyzing, and acting on inputs from students, alumni, and other stakeholders to improve academic and administrative processes.	
5. Infrastructure Upgrades for Quality Improvement: Introduced state-of-the-art facilities such as smart classrooms, upgraded laboratories, and a robust IT infrastructure to foster an enhanced learning environment.	

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Curriculum Development: Revise and update the syllabus in consultation with industry experts to incorporate skill-based learning. Introduce value-added and certification courses to enhance employability.	1. Curriculum Development: Successfully introduced 7 skill-based courses and 13 value-added programs in collaboration with industry experts.
2. Faculty Development: Organize workshops, seminars, and training sessions on innovative teaching techniques, ICT tools, and research methodologies	2. Faculty Development: Conducted 13 workshops, leading to a 30% increase in faculty adopting innovative teaching practices.
3. Research and Collaboration: Establish MoUs with industries and research institutions. Increase funding opportunities for research and publication in reputed journals.	3. Research and Collaboration: Signed 3 new MoUs, leading to joint projects and internships for students. Achieved a 20% increase in faculty publications in indexed journals.
4. Student Development: Implement mentorship programs for academic and career guidance. Conduct skill development sessions, soft skills training, and internships.	4. Student Development: Over 200 students benefited from mentorship programs, and 80% reported improved academic performance. Placed 50% more students in internships compared to the previous year.
5. Infrastructure Improvement: Upgrade ICT infrastructure, including smart classrooms and high-speed internet. Enhance library resources with e-books and journals.	5. Infrastructure Improvement: Installed 5 new smart classrooms and enhanced internet connectivity across campus. Library resources expanded with access to 1000+ new e-books and journals.

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-2024	30/12/2024

15. Multidisciplinary / interdisciplinary

Multidisciplinary / Interdisciplinary Initiatives Integration of Allied Disciplines: Introduced elective courses from allied disciplines such as biotechnology, biochemistry, microbiology, and clinical research to provide students with a broader understanding of healthcare and pharmaceutical sciences. Collaborative Learning Modules: Facilitated interdisciplinary projects involving pharmacy, engineering, and management students to solve real-world problems, fostering innovation and teamwork. Value-Added and Certificate Courses: Launched certification programs in data analysis for healthcare, pharmacovigilance, and regulatory affairs, bridging the gap between pharmacy and technology. Research Collaborations: Encouraged joint research projects across disciplines like pharmacology, medicinal chemistry, and nanotechnology to explore advanced drug delivery systems. Holistic Skill Development: Conducted workshops on ethics, communication skills, and entrepreneurship to prepare students for multifaceted roles in the pharmaceutical industry. Impact of Multidisciplinary Approach Enhanced Employability: Students gain diverse skill sets, increasing their adaptability and job prospects. Research Innovations: Interdisciplinary projects result in innovative solutions and patents. Comprehensive Learning: Students develop a holistic understanding of healthcare systems, blending science, technology, and management.

16. Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) is a transformative system designed to enhance student-centered learning by allowing the accumulation, transfer, and redemption of academic credits from diverse educational experiences. At JKK Munirajah Medical Research Foundation's Annai JKK Sampoorani Ammal College of Pharmacy, the ABC system complements the institution's commitment to holistic education through innovative pedagogical and assessment methods. Key Features of ABC System at the College: Credit Accumulation and Flexibility: Students can accrue academic credits from traditional

classroom courses, experiential learning opportunities, internships, research projects, and other academic engagements. This flexibility empowers students to design personalized educational pathways that suit their interests and career goals. Pedagogical Approaches: The college employs student-centered teaching strategies, including: Constructivist Methods: Encouraging students to build knowledge through experience and reflection. Inquiry-Based Learning: Promoting curiosity and investigation to deepen understanding. Reflective Practices: Helping students critically evaluate their learning processes. Collaborative Techniques: Fostering teamwork and shared problem-solving. Integrative Strategies: Bridging knowledge across disciplines for a comprehensive understanding. These methods enhance critical thinking, problem-solving, and subject mastery, aligning with contemporary educational standards. Comprehensive Assessments: Assessments at the college include: Summative Evaluations: Measuring cumulative knowledge at the end of learning units. Formative Evaluations: Offering ongoing insights into student progress. Assignments and Projects: Designed to gauge practical application and outcomes. Faculty members use these tools to provide constructive feedback and track student growth effectively. Benefits of the ABC System: Recognizes and values diverse learning experiences. Provides students with a seamless way to integrate various academic and non-academic endeavors. Enhances adaptability and skillsets for success in professional environments. By integrating the ABC system, the college reaffirms its dedication to delivering high-quality, flexible, and holistic education. This initiative prepares students for success in their chosen fields while fostering lifelong learning and adaptability.

17.Skill development:

JKK Munirajah Medical Research Foundation's Annai JKK Sampoorani Ammal College of Pharmacy emphasizes the integration of academic excellence with holistic development to prepare students for future challenges. A cornerstone of this effort is the focus on skill development, which equips students with the essential competencies to excel professionally and contribute to society meaningfully. Key Highlights of the Skill Development Approach: Value-Based Quality Education: The college is committed to imparting education that combines academic rigor with practical skill-building, fostering well-rounded professionals ready to tackle real-world challenges. Skill Development Programs and Events: Regular workshops, seminars, guest lectures, and hands-on training sessions are conducted throughout the year. These events feature industry experts and professionals who bring real-world insights and practical knowledge, bridging the gap between academic learning and professional

application. Mentorship and Minorng Programs: Personalized mentorship programs provide students with tailored guidance and support. Faculty members and industry professionals act as mentors, helping students navigate their academic journey, identify career opportunities, and develop critical life skills. This mentorship empowers students to achieve their potential by offering encouragement and actionable advice. Cultural and Community Engagement: The college actively celebrates national festivals and observes significant days like World AIDS Day and Environment Day. These events promote cultural awareness, social responsibility, and a sense of community among students. By organizing and participating in these initiatives, students develop leadership, teamwork, and organizational skills, further enhancing their personal growth. Real-World Exposure: By integrating academic education with experiential learning, students gain practical skills relevant to their fields, improving their readiness for future challenges and career opportunities. Outcomes of the Initiatives: Students graduate with a well-rounded skill set, encompassing both technical expertise and soft skills like leadership and collaboration. These initiatives foster confidence, cultural awareness, and a sense of responsibility, preparing students to contribute meaningfully to their professions and communities. In essence, JKKMMRF's Annai JKK Sampoorani Ammal College of Pharmacy is dedicated to cultivating skilled, knowledgeable, and socially responsible graduates through its robust focus on skill development, mentorship, and holistic education. This approach ensures students are equipped not only for their careers but also for lifelong success and growth.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

JKK Munirajah Medical Research Foundation's Annai JKK Sampoorani Ammal College of Pharmacy is a trailblazer in integrating Indian knowledge systems into its educational framework. This commitment reflects the institution's dedication to preserving India's rich cultural heritage while fostering an inclusive and engaging learning environment. Key Initiatives in Integrating Indian Knowledge Systems: Incorporation of Indian Languages in Education: Indian languages are seamlessly integrated into teaching and learning processes, promoting cultural relevance and inclusivity. By teaching in Indian languages, the college enhances student engagement and comprehension, especially for those who connect deeply with their linguistic heritage. This approach instills a sense of pride in students, reinforcing their cultural identity and appreciation for India's linguistic diversity. Promotion of Indian Cultural Elements: The curriculum incorporates Indian cultural values, traditions, and

heritage, creating a holistic learning environment. Educational practices resonate with students' cultural backgrounds, enriching their academic experience and fostering a deeper connection to their roots. Modern Technologies for Accessibility: The college leverages digital platforms to offer online courses on Indian languages and culture. These courses ensure accessibility and flexibility, enabling students from diverse backgrounds to engage with Indian knowledge systems at their convenience. Online courses include topics such as traditional medicine, Indian philosophical systems, and cultural studies, aligning with global trends in digital education. Preservation and Promotion of Cultural Heritage: By integrating Indian knowledge systems into its curriculum, the college contributes to the preservation of India's cultural legacy. Students gain a unique educational experience that combines traditional wisdom with modern advancements, fostering a well-rounded perspective. Benefits of this Approach: Enhanced Student Engagement: A culturally resonant curriculum improves comprehension and participation. Cultural Pride and Awareness: Students develop a deeper appreciation for their heritage, creating ambassadors for India's rich traditions. Global Relevance: The integration of Indian knowledge systems positions students to contribute to global conversations on traditional and modern knowledge frameworks. Commitment to Holistic Education: JKKMMRF's Annai JKK Sampoorani Ammal College of Pharmacy combines tradition with innovation by embracing Indian languages, culture, and modern technology. These efforts not only enrich the educational experience but also position the institution as a leader in the preservation and promotion of India's cultural heritage. This forward-thinking approach ensures that students are culturally grounded and academically prepared for the challenges of a globalized world.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

JKK Munirajah Medical Research Foundation's Annai JKK Sampoorani Ammal College of Pharmacy is deeply committed to Outcome-Based Education (OBE) as a means of preparing students for personal and professional success. The OBE framework places the focus on achieving specific learning outcomes that empower students with essential skills, attitudes, and values for lifelong growth and societal contribution. Core Aspects of OBE at the College: Lifelong Learning Mindset: OBE fosters a positive attitude toward continuous learning, equipping students to adapt and thrive in an ever-changing world. Key attributes such as resilience, adaptability, and curiosity are nurtured, encouraging students to pursue knowledge and self-improvement throughout their lives. Critical Thinking and Problem-Solving: The curriculum emphasizes the development of

critical thinking and analytical skills. Students are challenged to interpret, analyze, and evaluate information, fostering a deeper understanding of their fields and preparing them to tackle real-world complexities. Holistic Development: The college prioritizes the cultivation of socially responsible and effective citizens. Students are encouraged to engage actively in their communities, understanding their roles in creating a positive societal impact. Ethical behavior, civic engagement, and leadership skills are integral components of the educational process. Focus on Values and Social Responsibility: Students are instilled with a strong sense of ethics and accountability, ensuring they approach their professional and personal lives with integrity. Through programs and initiatives, the college promotes active participation in community-building activities. Benefits of the OBE Approach: Academic and Professional Preparedness: Students gain not only theoretical knowledge but also practical skills and the ability to apply them effectively in diverse contexts. Enhanced Problem-Solving Abilities: Graduates are equipped to handle complex challenges through a structured and analytical approach. Civic and Ethical Empowerment: Emphasis on ethics and community engagement ensures students are prepared to lead and contribute meaningfully to society. Commitment to Holistic Education: JKKMMRF's Annai JKK Sampoorani Ammal College of Pharmacy goes beyond traditional knowledge acquisition by embedding OBE principles into its educational practices. This approach ensures that students graduate not only as competent professionals but also as lifelong learners and socially responsible individuals capable of making a significant impact on the world

20.Distance education/online education:

JKK Munirajah Medical Research Foundation's Annai JKK Sampoorani Ammal College of Pharmacy has demonstrated exceptional adaptability in response to the challenges of the pandemic by embracing distance education and online learning. Through the strategic implementation of technology, the college has ensured uninterrupted quality education while fostering engagement and collaboration in a virtual environment. Key Innovations in Distance Education: Centralized Learning Management with Google Classroom: Google Classroom serves as the primary hub for organizing course materials, assignments, and announcements. This platform ensures seamless communication between students and instructors, streamlining the learning process. Live Interaction through Video Conferencing Tools: Platforms like Zoom are utilized for live lectures, discussions, and virtual meetings, promoting real-time interaction and engagement. These sessions replicate the classroom experience, allowing students to actively participate and clarify doubts instantly. Integration of Google

Suite Applications: Collaborative tools like Google Docs, Sheets, and Slides facilitate group projects and real-time teamwork. These tools empower students to engage in shared tasks, fostering collaboration even in a remote setting. **Use of Educational Videos as Teaching Aids:** Educational videos are employed to cater to diverse learning styles, making complex concepts more accessible and engaging. These multimedia resources enrich content delivery and enhance student understanding. **Fostering Teamwork through Group Collaboration Activities:** Virtual group tasks and peer-to-peer learning activities encourage teamwork and build a sense of community among students. These activities help maintain a connected and interactive learning environment despite physical distances. **Regular Sharing of Assignments and Revision Materials:** Assignments, quizzes, and revision resources are shared online to ensure continuous learning and practice. Timely feedback is provided, enabling students to track their progress and address areas for improvement. **Commitment to Innovation and Adaptability:** The college's use of modern technological tools demonstrates its proactive approach to education during unprecedented times. These efforts ensure that students receive a high-quality education that is both engaging and effective, regardless of location. **Benefits for Students:** **Enhanced Flexibility:** Students can access learning materials and complete assignments at their convenience. **Active Engagement:** Real-time discussions and collaborative tools maintain a dynamic and interactive learning experience. **Skill Development:** The integration of technology prepares students for modern workplace environments where digital literacy is crucial. Through its forward-thinking approach, JKKMMRF's Annai JKK Sampoorani Ammal College of Pharmacy has successfully turned challenges into opportunities, setting a benchmark for innovation in distance education. These initiatives ensure that students continue to thrive academically and remain connected to their peers and instructors, even in a virtual landscape.

Extended Profile

1.Programme

1.1

182

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 725

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 222

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 185

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 54

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 54

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	182
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	725
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	222
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	185
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	54
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	54
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	20
Total number of Classrooms and Seminar halls	
4.2	485.75
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	225
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The academic program of the institute is designed to focus teaching and learning outcomes. Faculty works with the Head of Institution to allocate courses for undergraduate, postgraduate, and Pharm D programs. The Head grants consent, and staff members construct course plans for the institution's head to approve. Outsourcing teachers for unskilled subjects is planned and implemented, with faculty members receiving work schedules, attendance records, and syllabuses. The academic committee oversees program execution, while staff members create course schedules and study strategies. The committee periodically monitors staff academic attempts to ensure proper course execution for the institution's head's approval. Academic meetings cover academic themes, and a committee conducts an annual audit to guarantee curriculum effectiveness. Academic documents such as course goals, faculty responsibilities, and syllabus are double-checked against a template audit form for the Annual Quality Assurance Report. The institution's head then corrects any

inaccuracies. The academic committee will design a calendar and book, which will be posted on the college's website, as well as a monthly timetable for each department. They will also keep a log register to ensure that infrastructural amenities are used efficiently during teaching.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.jkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-1/1.1.1/PHASESHEET1.p df

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- **Reponse-**The academic calendar of the institution aligns with the standards set by the Pharmacy Council of India (PCI) and Tamil Nadu Dr. MGR Medical University. It emphasizes fulfilling the pharmaceutical sector's needs through organized seminars, workshops, and industry visits. A core committee regularly reviews course materials to ensure they meet educational objectives, with oversight from the Principal and faculty.
- **Planning** involves creating detailed timetables based on the academic calendar, confirming textbooks, and maintaining syllabus copies in the library for student access.
- **Implementation** includes posting academic calendars and timetables on notice boards, ensuring effective teaching delivery, and evaluating syllabi and attendance. Student performance is monitored through regular assessments, including weekend exams and practical evaluations. The institution encourages research culture and community service participation through its NSS Unit.
- **Regular Review and Action** focuses on continuous assessment of academic planning, faculty meetings, and student feedback to enhance teaching quality. Attendance and performance are systematically evaluated, ensuring accountability among faculty members to maintain high educational standards.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.jkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-1/1.1.2/phase-1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

680

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has taken the following actions after realizing how important some cross-cutting concerns are.

Human Values and Professional Ethics: Pharmaceutical jurisprudence is taught in the curriculum to help students understand their moral, social, and professional obligations. the chemists' code of ethics in their work. To help students integrate professional ethics into their daily lives, special lectures are arranged.

Gender Issues: In order to eradicate gender prejudice through a coeducational system and promote equitable interactions between male and female students, management places a high priority on advancing value systems.

Environmental and Sustainability: The curriculum's emphasis on environmental science emphasises conservation, preservation, and

environmental education. Through programs like Swachh Bharat, the organization raises awareness of environmental issues, helping reducing pollutants and promoting ecological balance.

Value education: Through formal education, value education helps students internalise positive values, promoting self-awareness and life knowledge. It influences people's beliefs, choices, aspirations, and visions of life and the world around them.

Enlightenment : Encourage students to be motivated. Students' involvement in assignments and activities has increased. allows for the development of friendly and cordial connections between teachers and students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

22

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

647

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-1/1.4/1.4.1-PHASE%20SHEET%20-%20FIRST%20SHEET.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-1/1.4.2/TOTAL%20FEEDBACK%20PROCESS-1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

215

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

215

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Identify which students are advanced and slow learner students' which students may need extra support in their learning. Advanced learners are invited to take part in specialized small projects giving talks and competing in poster contests at the state and national levels where we achieved good results. Student assessments are finished. Students are not only asked to work on projects for their classes but they are also urged to take part in internships at nearby businesses and medical centres. Students also participate in various project competitions. The institute provides value-added courses, aptitude tutoring, GATE coaching offers study opportunities abroad and supports with competitive exams. The institute organizes technical events national conferences and expert talks to motivate experienced researchers. The list of defaulters at the end of each month and class test failures are used to identify slow learners. These pupils receive individual counselling from mentors as well as during parent-teacher conferences as well as by mentor. Remedial, extra lectures

are arranged and re- examinations are conducted to improve their performances. Subject teachers, Head of the department and principal of institute conduct separate meetings of slow learners to resolve their issues and personal care taken for their improvement. Special guidance is provided to the students for backlog subject at institute level.

File Description	Documents
Paste link for additional information	https://www.jkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-2/2.2/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
725	54

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Diversity of Learners in respect of their background, abilities and other personal attributes will influence the extent of their learning. The teaching-learning modalities of the institution are rendered to be relevant for the learner group. The learner-centered education through appropriate methodologies facilitates effective learning. Teachers provide a variety of learning experiences, including individual and collaborative learning. The teachers employ interactive and participatory approach creating a feeling of responsibility in learning and makes learning a process of construction of knowledge.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.jkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-2/2.3.2/2.3.1_STUDENT%20CENTRIC%20METHODS_2023-2024%20document.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To facilitate easy teaching and learning, College adopts its own Information and Communication Technology (ICT) enabled teaching tools to support, enhance, and optimize the delivery of education. It aims to provide best education that leads higher order thinking skills, creativity. It makes the students well prepared to face the advanced technological challenge during their education and carrier phase. All the classrooms are furnished with LCD/computers. This enables the students to correlate the theory and practical aspects and also to keep updated about the industrial perspective. Simulation software has been used to mimic the animal handling and wet lab experiments. Students are encouraged to learn to draw chemical structures and chemical equations using available softwares. The fundamental theories, human anatomy, their physiological functions and advanced / sophisticated instruments for formulating dosage forms are taught using animated You tube videos. Teachers are provided with such as ebooks, e-journals, online databases and search engines to keep updated in the respective field. So ICT enabled tools help the students to encompass the curriculum aspects and also to develop the skills and knowledge that leads to pursue their future even in the advanced technological environment.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

54

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

54

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

54

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Formative assessment is adopted to measure students' performance during the course and used to provide feedback to the students for improvement. Ensuring attendance and interaction in classroom and laboratory throughout the semester/year. Continuous assessment of student's performance in the laboratory will be checked by subject teacher by completion of each and every practical. Conduction of class tests are done for theory subjects after completion on two unites. Tutorials and Assessment are given after completion of each unit of subject. Institute also conducts separate examination for the absentees.in case if anyone is a meritorious student or participating in national and state level sports or if someone is very sick based on medical grounds so that their percentage should not hampered. Institute insists extensive use of online- content and other video lectures to support the class room teaching. Summative assessment is adopted to measure students' performance during each semester by means of following examinations conducted by the university. (i) Sessional examination (ii)End-semester/year theory examination (EXTERNAL EXAMINATION) (iii)Practical and Oral examination for lab courses (iv)Presentation, demonstration and viva for Project work (v)Presentation and viva for seminar

File Description	Documents
Any additional information	View File
Link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-2/2.4/phasesheet.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College students are made aware about continuous evaluation scheme for lab work, project work and seminars as per the evaluation criteria. Term work marks are displayed on notice board. Any discrepancy in continuous evaluation is resolved at department degree. The grievances all through the conduction of the college sessional/theory examinations and discrepancies in the mark sheets are addressed and mentioned in consultation with chief Superintendent Of exam, members of the examination committee will examine the given complaint, and it will be forwarded to the controller of examinations at our college to take the necessary movement.

- In The Tamilnadu Dr MGR medical university, Chennai, which has eMarquer software, there may be no re valuation and re totalling because those solution scripts with failed marks at the primary valuation could be automatically sent to the second one valuation, and for the duration of the web valuation, computerized mark totalling might be generated mechanically.

- Nonetheless, we are facing some grievances, like spelling errors and the wrong register number on the mark's assertion and other issued certificates from our university If any scholar has grievances, they may be submitted to the chief superintendent Of exam, members of the exam committee will analyse the given grievance, and it will be forwarded to the controller of examinations at our university to take the necessary action.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-2/2.5.2/2.5.2%20extended.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Course outcomes framed in our institution are assessable statements for Pharmacy students to know, follow, implement and value by the end of that course. CO preparation is lined with the scope of the particular course to be taught. This basic approach

will give a clear idea to the faculty on the methodology for teaching and evaluation. CO for every course should match with the PO & PSO. This entire preparation process of CO will ensure that the specific course objectives are achieved through evaluation. CO is verified by HOD and finally gets approved by Principal. CO of each subject is linked with PO. Weightage of CO is linked with Internal Assessment; End semester exams. All the marks (Internal Assessment End semester exams) are considered for CO attainment calculations. Details of weightage given for Internal & External exam components: Internal Assessment component - 30% for B Pharm (Sem), M Pharm & Pharm D. End semester exam component - 70% for B Pharm (Sem), M Pharm & Pharm D. The integration of cumulative course outcomes at the end of the program implies the successful attainment of programme outcome (PO) and programme specific outcomes (PSO).

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-2/2.6/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcomes framed in our institution are assessable statements for Pharmacy students to know, follow, implement and value by the end of that course. The CO preparation is lined with the scope of the particular course to be taught. This basic approach will give a clear idea to the faculty on the methodology for teaching and evaluation. The CO for every course should match with the PO & PSO. This entire preparation process of CO will ensure that the specific course objectives are achieved through evaluation.

CO is verified by HOD and finally gets approved by the Principal.

CO of each subject is linked with PO. Weightage of CO is linked with Internal Assessment & End semester exams. All the marks (Internal Assessment & End semester exams) are considered for CO attainment calculations.

Details of weightage given for Internal & External exam

components:

Internal Assessment component - 30% for B Pharm (Sem), M Pharm & Pharm D.

End semester exam component - 70% for B Pharm (Sem), M Pharm & Pharm D.

The integration of cumulative course outcomes at the end of the program implies the successful attainment of programme outcome (PO) and programme specific outcomes (PSO).

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-2/2.6/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

177

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-2/2.6/2.6.3_0001.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-2/2.7.1/2.7.1_0001.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-3/3.1.3/3.1.3-2.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Introduction

An eco-system has been created in our institution has developed an ecosystem to foster innovation, facilitate knowledge transfer, and promote entrepreneurship. Various dedicated cells and initiatives have been established to achieve these objectives.

Entrepreneurship Development Cell (EDC): The Innovation and Entrepreneurship Development Cell (IEDC) was established to nurture and transform students' innovative ideas into actionable projects and entrepreneurial ventures.

Industry-Institute Interaction Cell (IIIC): The Industry-Institute Interaction Cell allows students to get practical exposure through internships and industrial visits. The institution has MOUs with reputed companies in order to ensure that students benefit from industry collaboration and hands-on learning experiences.

Research and Development Cell (R&D): Faculties are actively engaged in publishing research and review articles in reputed journals. The R&D Cell motivates both the teaching faculty as well as students to undertake Ph.D. research. Moreover, our faculty has filed patents with India and Germany, which are a testimony to the research-centric nature of the institution.

Innovation and Incubation Cell (IIC): It nurtures innovation, research, and entrepreneurial activity among students in developing technological progress. IIC promotes innovative exploration and provides support to implement ground-breaking ideas.

Professional Development Cell (PDC): The Professional Development Cell at our institution focuses on continuous learning and skill enhancement. Faculty members are lifetime members of the Association of Pharmaceutical Teachers of India (APTI) and are actively involved in Faculty Development Programs (FDPs), national and international seminars, webinars, and conferences.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AOAR/2023-24/C-3/3.2.1/firstphase.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

13

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	https://www.jkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-3/3.3.1.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Students in extracurricular activities is encouraged in order to fulfill the mission and vision statements of the school. Students

are encouraged to participate in extracurricular activities through the NSS unit in order to support their personal development. The organization has a vibrant NSS branch that works on initiatives like organizing blood drives, cleaning up the communities, raising awareness, and supporting orphans. Activities for holistic development The pupils are conscious of their need to return to society and the environment what they have taken. Volunteers of our NSS Unit engage in social service projects like organizing special camps to help orphanages, tree planting and conducting awareness Programs . As a result of these programmes, students gain a feeling of accountability, integrity and human values that will help them fulfil the institution's mission and vision. Swachh Bharat Abhiyan Programs were also organized by our NSS unit as a part of cleaning the environment. On this occasion our students had been actively participating for making sure that the surrounding places are plastic free. Our NSS students organized a medical camp for the public society at JKK Rangammal School, komarapalayam. In this camp they monitored vitals - Blood Pressure, Sugar, Pulse rate, temperature and saturation. Moreover volunteers had given counselling according to their diseased condition, medication and Lifestyle. Their major focus of the session was to educate the Public.

File Description	Documents
Paste link for additional information	https://www.jkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-3/3.4.1/3.4.1%20Extension.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

37

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Annai JKK Sampoorani Ammal College of Pharmacy, established by JKKMMRF, was named in honor of the founder's mother and is managed under the Annai JKK Sampoorani Ammal Charitable Trust, which was

founded on March 10th, 1971. Our institution is set on a beautiful campus spanning 2.72 acres of land, surrounded by natural beauty. The infrastructure complies with council norms, providing classrooms, libraries, and seminar halls that are equipped with ICT tools. The campus features 21 well-equipped laboratories, along with high-quality furniture and air conditioning. All laboratories are validated, calibrated, and adhere to necessary safety precautions.

Our institution offers a high-speed internet connection with a bandwidth of 100 Mbps, and modern computing facilities, including 180 computers installed with specialized software. All departmental laboratories are also equipped with computers and relevant software as per their requirements. The campus is Wi-Fi-enabled to enhance academic knowledge and experience for our students.

We provide ample learning resources such as LCD projectors, LANs, smart boards, audiovisual equipment, CCTV cameras, and webcams for educational purposes. The classrooms are furnished with comfortable furniture, and each floor is equipped with R.O. water dispensers and sanitary kits. The campus is fully digitalized and also features a biometric attendance system.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-4/4.1/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Pharmablaze: The College Day celebrations are held every year, with the organizing committee conducting various programs, such as awarding the best academic performances, celebrating Fresher's day, Women's Day, and observing the Pongal festival and Onam festival. The best student performers are identified and given the opportunity to participate in inter-college competitions hosted by other institutions. Additionally, the hostel day function is celebrated annually.

Sports Day is also organized every year to encourage students' participation in both indoor and outdoor activities. The best performers are recognized with awards and given the opportunity to compete in inter-college and national meets.

The college provides gymnasium facilities and a yoga center to promote the health, mental strength, and physical well-being of both students and faculty. Gym workouts are beneficial for building muscle, improving strength, and enhancing cardiovascular endurance, while yoga helps achieve better mental clarity, inner peace, and a balance between the body and mind.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-4/4.1/4.1.1.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-4/4.1/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

116.46

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our college boasts a well-furnished and fully equipped library for students. It houses 14,153 books and 5623 volumes of textbooks and reference materials from various publishers, along with 50 journals, 7 magazines from national and international publications, and 4 newspapers. The library is open from 8 AM to 7 PM on weekdays, excluding Sundays.

The library follows an open access system and serves both undergraduate and postgraduate students, as well as staff members. It has several sections, including the Reference Section, Textbook Section, Competitive Examination Section, Back Volume of Journals, Reprography Section, and Digital Library.

This year, a total of 1221 books were purchased, comprising 110 titles. (June2023- May 2024)

Reference Section: This section contains 4,016 reference books, including resources from all seven pharmacy departments, as well as general books.

Non-Book Materials: We also have an audiovisual section with 75 CDs and 2 external hard disks.

Institutional Membership: The library holds institutional memberships with the TN Dr. M.G.R. Medical University, Chennai, DELNET, and Lexicomp.

Reprography Section: The library provides reprography services to its users.

Digital Library: Our library is equipped with high-speed internet and Wi-Fi facilities, supporting 43 computer systems.

Responsibilities:

- Identifying new books for purchase
- Monitoring and managing subscriptions
- Maintaining and Developing Collections
- Supporting Research and Thesis Work
- Maintaining Open and free Resources- open-access journals, open-source tools, and other freely available academic resources
- Providing Digital Access to Textbooks- provide digital versions of textbooks and articles

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.jkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-4/4.2/4.2.1.%20integrated.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6.5

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

75

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Each department submits its budget requirements well in advance of the academic year to the principal, ensuring that new or upgraded IT infrastructure and other necessities are addressed. Following submission, a comprehensive review meeting is held to evaluate the specific needs of each laboratory, ensuring alignment with TN Dr. MGR Medical Research University's standards and facilitating student access to cutting-edge technologies. Once approved, funds are allocated promptly, enabling the timely acquisition, setup, and testing of equipment before the commencement of the academic session.

The campus features a robust IT infrastructure, including a fully Wi-Fi-enabled environment offering 100 Mbps bandwidth, primarily allocated to computer and network labs, alongside seamless LAN connectivity. All campus computers are internet-ready to meet the needs of faculty and students, with laptops supported through Ethernet ports. With more than 225 systems available, the institute guarantees high-speed network connectivity across all departments. Regular upgrades to systems and well-maintained labs—equipped with essential amenities such as printers, scanners, and power backups—ensure functionality and efficiency.

To support academic and project work, the institute maintains a commendable student-to-computer ratio of 4.03:1, continuously acquiring the necessary software and hardware. Our commitment to enhancing IT facilities is evident in the consistent allocation of funds for laboratory upgrades and expansion, catering to the growing student population. Additionally, the campus is equipped with CCTV surveillance, bolstering security and facilitating effective monitoring of activities, particularly during examinations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-4/4.3/Letter%20Head-phase.pdf

4.3.2 - Number of Computers

225

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

116.46

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College Infrastructure Committee, headed by the principal, is responsible for the development, maintenance, and utilization of the college's physical facilities. The campus is equipped with ICT-enabled classrooms, computer labs, a library, and specialized laboratories. Additionally, the college ensures fire safety, the maintenance of chemicals and glassware, lift facilities in the main building, a 24-hour ATM near the campus, and provides R.O. water supply for students. The canteen offers hygienic and affordable food on all working days. Classrooms are furnished with necessary audiovisual aids to enhance the teaching-learning process, and seminars, workshops, and lectures are regularly conducted in these rooms. Class representatives, elected by the students, are tasked with maintaining cleanliness in the classrooms. Routine checks of ACs, teaching aids, and other facilities are carried out. The college boasts a standard-sized ground with volleyball and basketball courts for outdoor sports activities. An indoor stadium for badminton is also available, and the Sports Committee oversees the sports complex and equipment. For the convenience of disabled students and parents, vehicles are provided to transport them within the campus, and a battery-operated vehicle is also available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-4/4.1/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

368

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

98

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-5/5.1.3/PHASE%20SHEET.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

699

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

699

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

20

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

82

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

83

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

STUDENTS REPRESENTATIVE IN AN INNOVATION CELL

A typically plays a crucial role in fostering creativity, collaboration, and entrepreneurship among students. Innovation Cells are dedicated spaces or groups within educational institutions aimed at promoting innovation, research, and development.

A Student Representative in the Grievance Cell typically acts as a liaison between the student body and the administration, ensuring that student concerns and grievances are communicated effectively and addressed in a fair and transparent manner.

Collecting Grievances, Representing Students' Interests, Mediating Between Students and Administration, Documentation and Reporting, Confidentiality and Ethics

A Students' Counselling Cell is a dedicated unit within educational institutions, such as schools, colleges, and universities, that provides psychological support, guidance, and counseling services to students.

The Student Representative in the Internal Quality Assurance Cell (IQAC) is a student who is selected to represent the student body in the IQAC, a key body in academic institutions focused on maintaining and improving the quality of education and related services.

The Sports Cell of a college plays a pivotal role in promoting, organizing, and overseeing sports-related activities and events within the institution.

File Description	Documents
Paste link for additional information	https://www.jkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-5/5.3.2_0001.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Pharmacy Alumni Students Association (PHASTA) was officially registered under the Tamil Nadu Societies Registration Act, 1975 (Tamil Nadu Act 27 of 1975), on February 22, 2023, with Registration Number Sl. No. SRG/Namakkal/22/2023, at the Registrar of Societies office in Namakkal, Tamil Nadu.

PHASTA serves as a bridge between alumni and their alma mater, fostering meaningful connections and interactions. Its mission is to enhance the learning experiences of current students while empowering alumni to share their knowledge and expertise, thereby promoting active and vibrant engagement.

Objectives:

1. Strengthen bonds between alumni, students, and the institution through networking and collaboration.
2. Facilitate knowledge-sharing and mentorship by alumni to enhance students' academic and professional growth.
3. Recognize and celebrate alumni achievements to inspire the next generation of professionals.
4. Build a sustainable support system for mutual growth and success.

Entrepreneurship Assistance:

1. Organize workshops and training programs on business

development, innovation, and entrepreneurship in the pharmaceutical sector.

2. Facilitate networking opportunities with successful alumni entrepreneurs and industry experts for mentorship and guidance.
3. Provide access to resources and insights on funding opportunities, business planning, and market trends.
4. Collaborate with institutions and organizations to support startups through incubation programs and technical assistance.

File Description	Documents
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-5/5.1.4/Alumni.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year A. ? 5Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION "To become a globally renowned hub of excellence in pharmaceutical education, research, and healthcare, dedicated to developing future leaders in pharmacy. We aspire to a future where our graduates play pivotal roles in advancing pharmaceutical sciences, patient care, and community well-being."

MISSION "Our mission is to create a dynamic learning environment that empowers students with the knowledge, skills, and ethical principles necessary for a successful and meaningful career in pharmacy. We are committed to promoting innovation, research, and community involvement, ensuring our graduates are ready to address the changing demands of the healthcare industry."

We take pride in offering students a rigorous and contemporary

education that prepares them for diverse careers in pharmacy. We provide platforms for research, internships, and hands-on experiences to enhance critical thinking and practical skills. We cultivate an inclusive and supportive learning atmosphere that encourages diversity, personal growth, and professional development. We promote lifelong learning and career advancement for students, faculty, and staff.

File Description	Documents
Paste link for additional information	https://www.jkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-6/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

NATURE OF GOVERNANCE:

Annai JKK Sampoorani Ammal Charitable Trust, founded in 1971, conducts institutional activities in Komarapalayam. It launched the Diploma in Pharmacy program in 1983, followed by the Bachelor of Pharmacy program in 1992. In 2003, the Master of Pharmacy program was introduced with the Pharmaceuticals branch. The trust also provides courses in Pharmaceutical Chemistry, Pharmaceutical Analysis, Pharmacology, and Pharmacy Practice, all approved by the Pharmacy Council of India, All India Council for Technical Education, and The Tamil Nadu Dr. MGR Medical University.

With three decades of experience, Annai JKK Sampoorani Ammal Charitable Trust has consistently delivered quality education. The institution offers excellent infrastructure, experienced faculty, sports facilities, and a robust training and placement cell. Faculty members actively contribute to academics through teaching, research publications, seminars, and conferences.

The institution adopts effective pedagogical methods under separate governance, with dedicated Academic and Examination committees. Student concerns are addressed by program monitoring committees to ensure efficient teaching and learning processes.

File Description	Documents
Paste link for additional information	https://www.jkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-6/6.1.2/GC%202023-24.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our college strategic plan aims to be a leading institution in academic pharmaceutical education, research, healthcare and extracurricular activities. It focuses on providing transformative learning experiences, fostering research and innovation and contributing to community health. The plan outlines clear goals, including academic excellence, research impact (publish both review and research articles in reputed international journals), community engagement, and global influence. Core values, such as excellence, integrity, collaboration, innovation, and community engagement, guide decision-making. Stakeholder engagement is crucial, with input from students, faculty, staff, alumni, healthcare organizations and the broader community.

A SWOT analysis is conducted to identify internal and external factors influencing the college's success. The strategic plan involves appointing a various committee, ensuring leadership buy-in, developing a communication plan, allocating resources strategically, enhancing academic excellence, promoting research and innovation, fostering community engagement, promoting global impact, and implementing a robust monitoring and evaluation system. It also involves enhancing curriculum, fostering research collaborations, addressing local healthcare needs, and promoting global impact through international collaborations. Regular reviews and adjustments to the plan are made based on feedback and evolving priorities. Strategic plan also improves and strengthening institute industry interaction MOU with various international universities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-6/STRAGETIC%20PLAN6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The governing body comprising the Chairman, Vice Chairman, Secretary, Principal, Department Heads, Senior Faculty Members, and Society nominated Members, oversees institutional strategic plan implementation and makes decisions at appropriate organizational levels. Institutional committees including Academic, Exam, Materials & Maintenance, Research, Student Welfare, Disciplinary, NSS, Internal Complaints, Management Review, Cultural, Laboratory and Library are formed to ensure effective functioning and support the institution's goals. These committees also assist in administrative decisions and perform various institutional tasks. The library operates decentralized for purchasing chemicals, glassware, instruments, and admissions, with active management participation.

Digitalized library is used for the students and professionals to access resources for research, such as journals, research papers, and academic books. Dedicated institutional bodies fund governance, and the librarian manages database classification, organization, and indexing, ensuring smooth library operation. The institution adheres to University norms, transparently outlined in its website/handbook. It plans staff recruitment at the end of each academic year, maintains a staff appraisal system for all teaching faculties, Grievance Redressal Committee for staff and students and Anti Ragging Committee is responsible to create ragging-free environment on campus. They design strategies and action plans to curb ragging, and conduct awareness programs for the students. The institution maintains good academic standards and regularly revises its policies, with approval from the Managing Trustee for faculty appointments and promotions.

File Description	Documents
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-6/appointment%26services%206.2.2.pdf
Link to Organogram of the institution webpage	https://www.jkkmmrfpharmacy.edu.in/organization-structure
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

All institutions under JKKMMRF's Annai JKK Sampoorani Ammal College of Pharmacy ensure a supportive environment for teaching and non-teaching staff by offering welfare measures across various categories.

For Professional Growth:

- Reimbursement of registration fees, dearness allowance, and travel grants for attending conferences and workshops for both teaching and non-teaching staff.
- Incentives for research publications, sponsored projects, Ph.D. completion, consultancy work, and patents.
- Permission for faculty to deliver guest lectures at other

institutions.

- Opportunities for industry visits and exposure to higher learning institutions to enhance knowledge.
- Academic leave provided to non-teaching staff for attending examinations.

Health:

- Employees are covered under a Group Insurance Policy, and medical emergency payments to hospitals can be settled through monthly salary installments.
- Emergency medical care is available on campus, including an ambulance, first aid facilities, and a Nursing Assistant.

Work Benefits:

- The institution offers contributory provident funds, medical leave, and maternity leave as per institutional policies for both teaching and non-teaching staff.
- A subsidized canteen operates within the premises.

Education:

- Preference in admissions to JKKM schools and colleges is given to employees' wards for select courses.

File Description	Documents
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-6/welfaremeasures6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

71

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A staff appraisal system, also called performance review system, is a systematic process used by organizations to evaluate employee job performance, provide feedback, identify improvement areas, set goals, and make decisions regarding promotions, salary adjustments, training needs, and other personnel actions.

Key components of a staff appraisal system typically include:

- **Goal Setting:** Establishing clear, measurable performance objectives for employees that align with the organization's overall goals.
- **Self-Assessment:** Allowing employees to assess their performance and contributions, offering valuable insights into their perceptions and understanding of their roles.
- **Performance Ratings:** Assigning scores to employee performance, evaluating factors like job knowledge, communication, teamwork, and goal achievement using a predefined scale.
- **Recognition and Rewards:** Acknowledging exceptional performance through bonuses, promotions, or other forms of recognition.
- **Record Maintenance:** Keeping records of performance evaluations, feedback, and relevant documentation for future reference.
- **Training and Development:** Identifying opportunities to help employees improve their skills and remain updated in their respective fields.

Organizations must ensure staff appraisal systems are fair,

transparent, and consistent to foster trust and motivation, while regularly updating them to align with evolving goals and industry standards.

Bottom of Form

File Description	Documents
Paste link for additional information	https://www.jkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-6/staff%20appraisal6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Budget Preparation The finance committee oversees funds for recurring and non-recurring expenses, while the purchase committee evaluates vendor quotations for equipment procurement. The principal, along with the finance and purchase committees, ensures adherence to the budget, and management intervention is sought if expenditures exceed allocated limits.

Optimal Utilization of Resources The college promotes research, development, and consultancy activities, engaging faculty at multiple levels. Faculty securing significant grants for R&D or infrastructure enhancement receive special recognition. Travel grants are provided for presenting research papers at conferences. Infrastructure is efficiently managed with support from qualified lab technicians and administrators, while the college also functions as an examination center and library for students, faculty, and alumni.

Auditing A qualified Chartered Accountant conducts quarterly reviews of accounts and entries, discussing observations or recommendations with management. Annually, external auditors examine the accounts, prepare audited financial statements, and finalize the balance sheet. The audit process helps management assess financial needs and take necessary actions to utilize funds mobilized from various sources. The verified balance sheet is

submitted to management to facilitate effective budget preparation for the next academic year.

File Description	Documents
Paste link for additional information	https://www.jkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-6/6.4.1externalaudit.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Annai JKK Sampoorani Ammal College of Pharmacy is a self-financed institution primarily funded through student fees and the Annai JKK Sampoorani Ammal Charitable Trust. Additional financial support is received through grants from The Tamilnadu Dr. M.G.R. Medical University, Chennai. The principal oversees fund movement to ensure proper utilization for academic activities, infrastructure development, equipment procurement, and conference organization.

Utilization of Funds The institution's annual budget is prepared based on departmental requirements and approved by the Managing Committee/Board of Governors. Monthly audits and financial statements are conducted to ensure funds are utilized as planned.

Facilities and equipment are regularly maintained for optimal efficiency.

Mobilization of Funds for Various Resources: Funds are raised from the following sources:

1. Annai JKK Sampoorani Ammal Charitable Trust
2. Student Tuition Fees and The Tamilnadu Dr. M.G.R. Medical University, Chennai
3. Interest earned on the Corpus Fund

The institution submits three-year expenditure and projections to the Internal Fee Regulatory Committee, which determines tuition fees based on university guidelines and input from Governing Council Members. Funds for capital expenditure are allocated, and any financial shortfall is supported by the sponsoring trust, Annai JKK Sampoorani Ammal Charitable Trust.

File Description	Documents
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-6/6.4.3%20annualstatement.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In 2021, the institute established the IQAC Cell with the primary objective of ensuring internal quality across all activities, including academics, administration, finance, and other relevant areas.

Quality Assurance Strategies:

- Ensure timely, efficient, and progressive execution of academic, administrative, and financial tasks.
- Promote high-quality research and academic programs.
- Implement and integrate modern teaching and learning techniques.
- Regularly gather feedback from stakeholders to meet their needs and expectations.
- Ensure the adequacy, maintenance, and proper allocation of support systems and services.
- Enhance the skills of young engineers through training and development programs.

Coordinate all institutional resources and initiatives toward achieving academic excellence. • The institute employs various methods to enhance quality.

File Description	Documents
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-6/6.5/IQAC%20MEETING.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Feedback Mechanism: The process involves collecting regular feedback from stakeholders to enhance teaching and academic performance, analyzing the feedback, and taking necessary actions to improve quality.

MOU with Industries: MOUs serve to bridge the gap between industries and institutions, increasing students' industrial knowledge through activities such as technology development, plant training, internships, and projects. This fosters collaboration, drives innovation, and helps students secure placements.

Value-Added Course: Value-added courses expand students' knowledge and skills, preparing them for current trends, improving technical capabilities, enhancing employability, addressing skill gaps, and equipping them for the industry. These courses promote interdisciplinary skills and job-readiness.

Faculty Development Programs: Faculty Development Programs (FDPs) aim to improve faculty performance in teaching, grant writing, and research. They encourage professional practices, motivate faculty to remain competitive, and keep them informed about technological advancements. IQAC organizes FDPs to improve teaching quality and learning outcomes.

File Description	Documents
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-6/6.3/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-6/6.5.3/6.5.3-%20firstsheet.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

At JKKMMRF's Annai JKK Sampoorani Ammal College of Pharmacy, we are committed to fostering a culture of equality, ethics, safety, and social responsibility among our students. We believe that education is a powerful tool for promoting gender equality and national development. Thus, regardless of gender, all students are provided with equal opportunities to grow and excel in various aspects of life. Our institution not only encourages active participation in technical workshops and seminars but also

establishes platforms like the Women's Empowerment Cell to ensure gender equality. We prioritize moral values and ethics, promoting rational thinking, and providing support for personal development through mentorship and rewards. To ensure the safety and well-being of our students, we employ surveillance measures, offer mental health counseling, and provide gym facilities. Moreover, we engage in various social activities, including awareness programs on gender issues, health campaigns, and community service during crises like floods and pandemics. Celebrating diversity and inclusivity, we organize events and festivals, including College Day, Women's Day, and Pharmacist Day, along with sports events and international conferences. Through these initiatives, we aim to instill a sense of responsibility, compassion, and leadership in our students, preparing them to contribute positively to society.

File Description	Documents
Annual gender sensitization action plan	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-7/7.1.1_0001.pdf https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-7/7.1.1_0001.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-7/7.1.1_0001.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

In adherence to our commitment towards sustainable waste management practices, our JKKMMRF'S Annai JKK Sampoorani Ammal College of pharmacy has formulated a comprehensive policy document outlining the protocols for managing both degradable and non-degradable waste. Recognizing the critical importance of effective waste management in preserving the health and environmental well-being of our campus and the surrounding community, we prioritize the establishment of a safe and healthy environment. With regards to E-waste management, meticulous procedures are in place to ensure the proper collection, recycling, and disposal of electronic equipment. Non-functional electronic devices are either repurposed, donated, or responsibly scrapped, with salvageable components earmarked for potential future use. Moreover, efforts are directed towards educating and raising awareness among students about the significance of managing E-waste responsibly. In tandem with electronic waste management, solid waste management procedures are rigorously enforced. The campus is equipped with strategically placed bins, color-coded for the segregation of biodegradable and non-biodegradable waste. On the other hand, non-biodegradable waste is systematically collected and disposed of in designated pits, with arrangements made for its proper disposal through collaboration with local municipal authorities. Through these meticulous waste management steps, we strive to minimize our environmental footprint and contribute positively to the well-being of our ecosystem

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our JKKMMRF's ANNAI JKK SAMPOORANI AMMAL COLLEGE OF PHARMACY promotes responsible pharmacists with the primary aim of raising awareness among the population and fostering a healthy, quality life. We sensitize students to social values, responsibilities, and pertinent issues, fostering curiosity and instilling a sense

of duty towards society. Social activities are integral in nurturing human values, fostering trust, collaboration, and resilience in diverse conditions. The institute upholds communal and socioeconomic diversity, ensuring equal treatment regardless of religion, language, or background, fostering a sense of belonging among students. Efforts are made to integrate students into the college mainstream, enabling them to benefit from institutional opportunities while understanding their rights and responsibilities as citizens. Celebratory events such as Annual day, Sports day, and Cultural day showcase student talents, while value-based sessions and workshops on Yoga, meditation, and ethical behavior enrich their holistic development. Additionally, our NSS members actively engage in various social development initiatives such as medical camps and awareness programs, empowering students to exercise their rights and contribute to societal welfare. Festivals like Pongal underscore the significance of agriculture and environmental conservation. Overall, our institute is committed to nurturing responsible pharmacists equipped to address societal needs and challenges

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our JKKMMRF's ANNAI JKK SAMPOORANI AMMAL COLLEGE OF PHARMACY promotes responsible pharmacists with the primary aim of raising awareness among the population and fostering a healthy, quality life. We sensitize students to social values, responsibilities, and pertinent issues, fostering curiosity and instilling a sense of duty towards society. Social activities are integral in nurturing human values, fostering trust, collaboration, and resilience in diverse conditions. The institute upholds communal and socioeconomic diversity, ensuring equal treatment regardless of religion, language, or background, fostering a sense of belonging among students. Efforts are made to integrate students into the college mainstream, enabling them to benefit from institutional opportunities while understanding their rights and responsibilities as citizens. Celebratory events such as Annual day, Sports day, and Cultural day showcase student talents, while

value-based sessions and workshops on Yoga, meditation, and ethical behavior enrich their holistic development. Additionally, our NSS members actively engage in various social development initiatives such as medical camps and awareness programs, empowering students to exercise their rights and contribute to societal welfare. Festivals like Pongal underscore the significance of agriculture and environmental conservation. Overall, our institute is committed to nurturing responsible pharmacists equipped to address societal needs and challenges.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-7/7.1.9_0001.pdf
Any other relevant information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-7/7.1.9_0001.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff.

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

JKKMMRFS Annai JKK Sampoorani Ammal College of Pharmacy organizes various programs and events to celebrate and promote important causes and celebrations. Among these initiatives are tree planting events aimed at enhancing greenery and addressing climate change. Additionally, they observe World Pharmacist Day on September 25th to honor the vital role of pharmacists in healthcare through seminars, workshops, and awareness campaigns. International Women's Day on March 8th is commemorated with rallies, conferences, and campaigns to advocate for gender equality and women's rights. World AIDS Day on December 1st sees educational programs, fundraisers, and memorials to raise awareness and support those affected by HIV/AIDS. Furthermore, the college participates in Breastfeeding Week Awareness from August 1st to August 7th with campaigns, workshops, and support groups promoting breastfeeding and infant health. Lastly, they engage in the Swachh Bharat Abhiyan, contributing to nationwide cleanliness drives, awareness campaigns, and waste management initiatives to foster a cleaner environment and promote sanitation practices. These endeavors underscore the college's commitment to raising awareness, fostering positive change, and celebrating societal and environmental milestones.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

JKKMMRF Annai JKK Sampoorani Ammal College of Pharmacy, situated in Komarapalayam, Tamil Nadu, has successfully adopted two significant best practices that adhere to the guidelines set by the National Assessment and Accreditation Council (NAAC). The first practice involves the National Service Scheme (NSS) initiatives, where the college's NSS unit actively involves students in community service, promoting social responsibility and comprehensive development. This includes organizing health

awareness campaigns through medical camps and educational sessions in local villages, conducting environmental conservation efforts like tree planting and cleanliness drives, and engaging in social welfare activities such as blood donation camps and support for underprivileged communities. These efforts not only serve the community but also cultivate a sense of civic responsibility and compassion among the students. The second practice focuses on skill development programs aimed at enhancing students' employability with industry-relevant skills. This includes pharmaceutical training workshops that provide practical experience with the latest technologies, soft skills development workshops that cover essential communication and leadership skills, and entrepreneurship development initiatives that foster innovation and startup exploration in the pharmaceutical field. These programs align with NAAC's objectives of promoting student engagement, community development, and skill enhancement, thereby improving the overall quality and effectiveness of the institution.

File Description	Documents
Best practices in the Institutional website	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-7/7.2.1/innovation_0001.pdf
Any other relevant information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-7/7.2.1/innovation_0001.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution is actively fostering social consciousness through various initiatives aimed at empowering surrounding communities, promoting gender equality, and embracing cultural diversity. Key efforts include health education projects targeting nearby villages, gender equality policies, and programs for the differently-abled. The curriculum has been updated to include topics such as human rights, environmental preservation, and ethics.

Various awareness campaigns and events are organized, covering topics such as mental health, leprosy, breast cancer, AIDS, and

COVID-19 vaccination. Additionally, blood donation camps and initiatives promoting a green environment are regularly held.

The institution also celebrates occasions like Teacher's Day. Cultural diversity is embraced through the celebration of regional festivals like Pongal, along with participation in traditional games and activities.

The institution acknowledges socioeconomic diversity by offering scholarships to students from low-income families and providing support for overall student empowerment and personality development.

Efforts to empower women include opening doors to female education, offering fee waivers and scholarships, and hosting forums to promote cultural exchange among students from diverse backgrounds.

Overall, the institution's commitment to social consciousness is reflected in its comprehensive approach to education, community engagement, and fostering an inclusive environment that values diversity and promotes social justice and equality.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The academic program of the institute is designed to focus teaching and learning outcomes. Faculty works with the Head of Institution to allocate courses for undergraduate, postgraduate, and Pharm D programs. The Head grants consent, and staff members construct course plans for the institution's head to approve. Outsourcing teachers for unskilled subjects is planned and implemented, with faculty members receiving work schedules, attendance records, and syllabuses. The academic committee oversees program execution, while staff members create course schedules and study strategies. The committee periodically monitors staff academic attempts to ensure proper course execution for the institution's head's approval. Academic meetings cover academic themes, and a committee conducts an annual audit to guarantee curriculum effectiveness. Academic documents such as course goals, faculty responsibilities, and syllabus are double-checked against a template audit form for the Annual Quality Assurance Report. The institution's head then corrects any inaccuracies. The academic committee will design a calendar and book, which will be posted on the college's website, as well as a monthly timetable for each department. They will also keep a log register to ensure that infrastructural amenities are used efficiently during teaching.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-1/1.1.1/PHASESHEET1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- **Reponse-**The academic calendar of the institution aligns with the standards set by the Pharmacy Council of India

(PCI) and Tamil Nadu Dr. MGR Medical University. It emphasizes fulfilling the pharmaceutical sector's needs through organized seminars, workshops, and industry visits. A core committee regularly reviews course materials to ensure they meet educational objectives, with oversight from the Principal and faculty.

- Planning involves creating detailed timetables based on the academic calendar, confirming textbooks, and maintaining syllabus copies in the library for student access.
- Implementation includes posting academic calendars and timetables on notice boards, ensuring effective teaching delivery, and evaluating syllabi and attendance. Student performance is monitored through regular assessments, including weekend exams and practical evaluations. The institution encourages research culture and community service participation through its NSS Unit.
- Regular Review and Action focuses on continuous assessment of academic planning, faculty meetings, and student feedback to enhance teaching quality. Attendance and performance are systematically evaluated, ensuring accountability among faculty members to maintain high educational standards.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-1/1.1.2/phase-1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

680

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has taken the following actions after realizing how important some cross-cutting concerns are.

Human Values and Professional Ethics: Pharmaceutical jurisprudence is taught in the curriculum to help students understand their moral, social, and professional obligations. the chemists' code of ethics in their work. To help students integrate professional ethics into their daily lives, special lectures are arranged.

Gender Issues: In order to eradicate gender prejudice through a coeducational system and promote equitable interactions between male and female students, management places a high priority on advancing value systems.

Environmental and Sustainability: The curriculum's emphasis on environmental science emphasises conservation, preservation, and environmental education. Through programs like Swachh Bharat, the organization raises awareness of environmental issues, helping reducing pollutants and promoting ecological balance.

Value education: Through formal education, value education helps students internalise positive values, promoting self-awareness and life knowledge. It influences people's beliefs, choices, aspirations, and visions of life and the world around them.

Enlightenment : Encourage students to be motivated. Students' involvement in assignments and activities has increased. allows for the development of friendly and cordial connections between teachers and students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

22

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

647

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	A. All of the above
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institution from the following stakeholders
Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-1/1.4/1.4.1-PHASE%20SHEET%20-%20FIRST%20SHEET.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-1/1.4.2/TOTAL%20FEE%20DBACK%20PROCESS-1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

215

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

215

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Identify which students are advanced and slow learner students' which students may need extra support in their learning. Advanced learners are invited to take part in specialized small projects giving talks and competing in poster contests at the state and national levels where we achieved good results. Student assessments are finished. Students are not only asked to work on projects for their classes but they are also urged to take part in internships at nearby businesses and medical centres. Students also participate in various project competitions. The institute provides value-added courses, aptitude tutoring, GATE coaching offers study opportunities abroad and supports with competitive exams. The institute organizes technical events national conferences and expert talks to motivate experienced researchers. The list of defaulters at the end of each month and class test failures are used to identify slow learners. These pupils receive individual counselling from mentors as well as during parent- teacher conferences as well as by mentor. Remedial, extra lectures are arranged and re- examinations are conducted to improve their performances. Subject teachers, Head of the department and principal of institute conduct separate meetings of slow learners to resolve their issues and personal care taken for their improvement. Special guidance is provided to the students for backlog subject at institute level.

File Description	Documents
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-2/2.2/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
725	54

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Diversity of Learners in respect of their background, abilities and other personal attributes will influence the extent of their learning. The teaching-learning modalities of the institution are rendered to be relevant for the learner group. The learner-centered education through appropriate methodologies facilitates effective learning. Teachers provide a variety of learning experiences, including individual and collaborative learning. The teachers employ interactive and participatory approach creating a feeling of responsibility in learning and makes learning a process of construction of knowledge.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-2/2.3.2/2.3.1_STUDENT%20CENTRIC%20METHODS_2023-2024%20document.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To facilitate easy teaching and learning, College adopts its own Information and Communication Technology (ICT) enabled teaching tools to support, enhance, and optimize the delivery of education. It aims to provide best education that leads higher order thinking skills, creativity. It makes the students well prepared to face the advanced technological challenge during their education and carrier phase. All the classrooms are furnished with LCD/computers. This enables the students to correlate the theory and practical aspects and also to keep updated about the industrial perspective. Simulation software has been used to mimic the animal handling and wet lab experiments. Students are encouraged to learn to draw chemical structures and chemical equations using available softwares. The fundamental theories, human anatomy, their physiological functions and advanced / sophisticated instruments for formulating dosage forms are taught using animated You tube videos. Teachers are provided with such as ebooks, e-journals, online databases and search engines to keep updated in the respective field. So ICT enabled tools help the students to encompass the curriculum aspects and also to develop the skills and knowledge that leads to pursue their future even in the advanced technological environment.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

54

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

54

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

54

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Formative assessment is adopted to measure students' performance during the course and used to provide feedback to the students for improvement. Ensuring attendance and interaction in classroom and laboratory throughout the semester/year. Continuous assessment of student's performance in the laboratory will be checked by subject teacher by completion of each and every practical. Conduction of class tests are done for theory subjects after completion on two unites. Tutorials and Assessment are given after completion of each unit of subject. Institute also conducts separate examination for the absentees.in case if anyone is a meritorious student or participating in national and state level sports or if someone is very sick based on medical grounds so that their percentage should not hampered. Institute insists extensive use of online- content and other video lectures to support the class room teaching. Summative assessment is adopted to measure students' performance during each semester by means of following examinations conducted by the university. (i) Sessional examination (ii)End-semester/year theory examination (EXTERNAL EXAMINATION) (iii)Practical and Oral examination for lab courses (iv)Presentation, demonstration and viva for Project work (v)Presentation and viva for seminar

File Description	Documents
Any additional information	View File
Link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-2/2.4/phasesheet.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

College students are made aware about continuous evaluation scheme for lab work, project work and seminars as per the evaluation criteria. Term work marks are displayed on notice board. Any discrepancy in continuous evaluation is resolved at department degree. The grievances all through the conduction of the college sessional/theory examinations and discrepancies in the mark sheets are addressed and mentioned in consultation with chief Superintendent Of exam, members of the examination committee will examine the given complaint, and it will be forwarded to the controller of examinations at our college to take the necessary movement.

- In The Tamilnadu Dr MGR medical university, Chennai, which has eMarquer software, there may be no re valuation and re totalling because those solution scripts with failed marks at the primary valuation could be automatically sent to the second one valuation, and for the duration of the web valuation, computerized mark totalling might be generated mechanically.

- Nonetheless, we are facing some grievances, like spelling errors and the wrong register number on the mark's assertion and other issued certificates from our university If any scholar has grievances, they may be submitted to the chief superintendent Of exam, members of the exam committee will analyse the given grievance, and it will be forwarded to the controller of examinations at our university to take the necessary action.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-2/2.5.2/2.5.2%20extend.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Course outcomes framed in our institution are assessable statements for Pharmacy students to know, follow, implement and value by the end of that course. CO preparation is lined with

the scope of the particular course to be taught. This basic approach will give a clear idea to the faculty on the methodology for teaching and evaluation. CO for every course should match with the PO & PSO. This entire preparation process of CO will ensure that the specific course objectives are achieved through evaluation. CO is verified by HOD and finally gets approved by Principal. CO of each subject is linked with PO. Weightage of CO is linked with Internal Assessment; End semester exams. All the marks (Internal Assessment End semester exams) are considered for CO attainment calculations. Details of weightage given for Internal & External exam components: Internal Assessment component - 30% for B Pharm (Sem), M Pharm & Pharm D. End semester exam component - 70% for B Pharm (Sem), M Pharm & Pharm D. The integration of cumulative course outcomes at the end of the program implies the successful attainment of programme outcome (PO) and programme specific outcomes (PSO).

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-2/2.6/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcomes framed in our institution are assessable statements for Pharmacy students to know, follow, implement and value by the end of that course. The CO preparation is lined with the scope of the particular course to be taught. This basic approach will give a clear idea to the faculty on the methodology for teaching and evaluation. The CO for every course should match with the PO & PSO. This entire preparation process of CO will ensure that the specific course objectives are achieved through evaluation.

CO is verified by HOD and finally gets approved by the Principal.

CO of each subject is linked with PO. Weightage of CO is linked

with Internal Assessment & End semester exams. All the marks (Internal Assessment & End semester exams) are considered for CO attainment calculations.

Details of weightage given for Internal & External exam components:

Internal Assessment component - 30% for B Pharm (Sem), M Pharm & Pharm D.

End semester exam component - 70% for B Pharm (Sem), M Pharm & Pharm D.

The integration of cumulative course outcomes at the end of the program implies the successful attainment of programme outcome (PO) and programme specific outcomes (PSO).

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-2/2.6/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

177

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-2/2.6/2.6.3_0001.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-2/2.7.1/2.7.1_0001.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-3/3.1.3/3.1.3-2.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Introduction

An eco-system has been created in our institution has developed an ecosystem to foster innovation, facilitate knowledge transfer, and promote entrepreneurship. Various dedicated cells and initiatives have been established to achieve these objectives.

Entrepreneurship Development Cell (EDC): The Innovation and Entrepreneurship Development Cell (IEDC) was established to nurture and transform students' innovative ideas into actionable projects and entrepreneurial ventures.

Industry-Institute Interaction Cell (IIIC): The Industry-Institute Interaction Cell allows students to get practical exposure through internships and industrial visits. The institution has MOUs with reputed companies in order to ensure that students benefit from industry collaboration and hands-on learning experiences.

Research and Development Cell (R&D): Faculties are actively engaged in publishing research and review articles in reputed journals. The R&D Cell motivates both the teaching faculty as well as students to undertake Ph.D. research. Moreover, our faculty has filed patents with India and Germany, which are a testimony to the research-centric nature of the institution.

Innovation and Incubation Cell (IIC): It nurtures innovation, research, and entrepreneurial activity among students in developing technological progress. IIC promotes innovative exploration and provides support to implement ground-breaking ideas.

Professional Development Cell (PDC): The Professional Development Cell at our institution focuses on continuous learning and skill enhancement. Faculty members are lifetime members of the Association of Pharmaceutical Teachers of India (APTI) and are actively involved in Faculty Development Programs (FDPs), national and international seminars, webinars, and conferences.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-3/3.2.1/firstphase.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

13

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-3/3.3.1.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Students in extracurricular activities is encouraged in order

to fulfill the mission and vision statements of the school. Students are encouraged to participate in extracurricular activities through the NSS unit in order to support their personal development. The organization has a vibrant NSS branch that works on initiatives like organizing blood drives, cleaning up the communities, raising awareness, and supporting orphans. Activities for holistic development The pupils are conscious of their need to return to society and the environment what they have taken. Volunteers of our NSS Unit engage in social service projects like organizing special camps to help orphanages, tree planting and conducting awareness Programs . As a result of these programmes, students gain a feeling of accountability, integrity and human values that will help them fulfil the institution's mission and vision. Swachh Bharat Abhiyan Programs were also organized by our NSS unit as a part of cleaning the environment. On this occasion our students had been actively participating for making sure that the surrounding places are plastic free. Our NSS students organized a medical camp for the public society at JKK Rangammal School, komarapalayam. In this camp they monitored vitals - Blood Pressure, Sugar, Pulse rate, temperature and saturation. Moreover volunteers had given counselling according to their diseased condition, medication and Lifestyle. Their major focus of the session was to educate the Public.

File Description	Documents
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-3/3.4.1/3.4.1%20Extension.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

37

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Annai JKK Sampoorani Ammal College of Pharmacy, established by JKKMMRF, was named in honor of the founder's mother and is managed under the Annai JKK Sampoorani Ammal Charitable Trust,

which was founded on March 10th, 1971. Our institution is set on a beautiful campus spanning 2.72 acres of land, surrounded by natural beauty. The infrastructure complies with council norms, providing classrooms, libraries, and seminar halls that are equipped with ICT tools. The campus features 21 well-equipped laboratories, along with high-quality furniture and air conditioning. All laboratories are validated, calibrated, and adhere to necessary safety precautions.

Our institution offers a high-speed internet connection with a bandwidth of 100 Mbps, and modern computing facilities, including 180 computers installed with specialized software. All departmental laboratories are also equipped with computers and relevant software as per their requirements. The campus is Wi-Fi-enabled to enhance academic knowledge and experience for our students.

We provide ample learning resources such as LCD projectors, LANs, smart boards, audiovisual equipment, CCTV cameras, and webcams for educational purposes. The classrooms are furnished with comfortable furniture, and each floor is equipped with R.O. water dispensers and sanitary kits. The campus is fully digitalized and also features a biometric attendance system.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-4/4.1/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Pharmablaze: The College Day celebrations are held every year, with the organizing committee conducting various programs, such as awarding the best academic performances, celebrating Fresher's day, Women's Day, and observing the Pongal festival and Onam festival. The best student performers are identified and given the opportunity to participate in inter-college competitions hosted by other institutions. Additionally, the hostel day function is celebrated annually.

Sports Day is also organized every year to encourage students' participation in both indoor and outdoor activities. The best performers are recognized with awards and given the opportunity to compete in inter-college and national meets.

The college provides gymnasium facilities and a yoga center to promote the health, mental strength, and physical well-being of both students and faculty. Gym workouts are beneficial for building muscle, improving strength, and enhancing cardiovascular endurance, while yoga helps achieve better mental clarity, inner peace, and a balance between the body and mind.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-4/4.1/4.1.1.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-4/4.1/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

116.46

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our college boasts a well-furnished and fully equipped library for students. It houses 14,153 books and 5623 volumes of textbooks and reference materials from various publishers, along with 50 journals, 7 magazines from national and international publications, and 4 newspapers. The library is open from 8 AM to 7 PM on weekdays, excluding Sundays.

The library follows an open access system and serves both undergraduate and postgraduate students, as well as staff members. It has several sections, including the Reference Section, Textbook Section, Competitive Examination Section, Back Volume of Journals, Reprography Section, and Digital Library.

This year, a total of 1221 books were purchased, comprising 110 titles. (June2023- May 2024)

Reference Section: This section contains 4,016 reference books, including resources from all seven pharmacy departments, as well as general books.

Non-Book Materials: We also have an audiovisual section with 75 CDs and 2 external hard disks.

Institutional Membership: The library holds institutional memberships with the TN Dr. M.G.R. Medical University, Chennai, DELNET, and Lexicomp.

Reprography Section: The library provides reprography services to its users.

Digital Library: Our library is equipped with high-speed

internet and Wi-Fi facilities, supporting 43 computer systems.

Responsibilities:

- Identifying new books for purchase
- Monitoring and managing subscriptions
- Maintaining and Developing Collections
- Supporting Research and Thesis Work
- Maintaining Open and free Resources- open-access journals, open-source tools, and other freely available academic resources
- Providing Digital Access to Textbooks- provide digital versions of textbooks and articles

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-4/4.2/4.2.1.%20integrated.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6.5

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

75

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Each department submits its budget requirements well in advance of the academic year to the principal, ensuring that new or upgraded IT infrastructure and other necessities are addressed. Following submission, a comprehensive review meeting is held to evaluate the specific needs of each laboratory, ensuring alignment with TN Dr. MGR Medical Research University's standards and facilitating student access to cutting-edge technologies. Once approved, funds are allocated promptly, enabling the timely acquisition, setup, and testing of equipment before the commencement of the academic session.

The campus features a robust IT infrastructure, including a fully Wi-Fi-enabled environment offering 100 Mbps bandwidth, primarily allocated to computer and network labs, alongside seamless LAN connectivity. All campus computers are internet-ready to meet the needs of faculty and students, with laptops supported through Ethernet ports. With more than 225 systems available, the institute guarantees high-speed network connectivity across all departments. Regular upgrades to systems and well-maintained labs—equipped with essential amenities such as printers, scanners, and power backups—ensure

functionality and efficiency.

To support academic and project work, the institute maintains a commendable student-to-computer ratio of 4.03:1, continuously acquiring the necessary software and hardware. Our commitment to enhancing IT facilities is evident in the consistent allocation of funds for laboratory upgrades and expansion, catering to the growing student population. Additionally, the campus is equipped with CCTV surveillance, bolstering security and facilitating effective monitoring of activities, particularly during examinations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-4/4.3/Letter%20Head-phase.pdf

4.3.2 - Number of Computers

225

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

116.46

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College Infrastructure Committee, headed by the principal, is responsible for the development, maintenance, and utilization of the college's physical facilities. The campus is equipped with ICT-enabled classrooms, computer labs, a library, and specialized laboratories. Additionally, the college ensures fire safety, the maintenance of chemicals and glassware, lift facilities in the main building, a 24-hour ATM near the campus, and provides R.O. water supply for students. The canteen offers hygienic and affordable food on all working days. Classrooms are furnished with necessary audiovisual aids to enhance the teaching-learning process, and seminars, workshops, and lectures are regularly conducted in these rooms. Class representatives, elected by the students, are tasked with maintaining cleanliness in the classrooms. Routine checks of ACs, teaching aids, and other facilities are carried out. The college boasts a standard-sized ground with volleyball and basketball courts for outdoor sports activities. An indoor stadium for badminton is also available, and the Sports Committee oversees the sports complex and equipment. For the convenience of disabled students and parents, vehicles are provided to transport them within the campus, and a battery-operated vehicle is also available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-4/4.1/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

368

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

98

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-5/5.1.3/PHASE%20SHE ET.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

699

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

699

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

20

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

82

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

83

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

STUDENTS REPRESENTATIVE IN AN INNOVATION CELL

A typically plays a crucial role in fostering creativity, collaboration, and entrepreneurship among students. Innovation Cells are dedicated spaces or groups within educational institutions aimed at promoting innovation, research, and development.

A Student Representative in the Grievance Cell typically acts as a liaison between the student body and the administration, ensuring that student concerns and grievances are communicated effectively and addressed in a fair and transparent manner.

Collecting Grievances, Representing Students' Interests, Mediating Between Students and Administration, Documentation and Reporting, Confidentiality and Ethics

A Students' Counselling Cell is a dedicated unit within educational institutions, such as schools, colleges, and universities, that provides psychological support, guidance, and counseling services to students.

The Student Representative in the Internal Quality Assurance Cell (IQAC) is a student who is selected to represent the student body in the IQAC, a key body in academic institutions focused on maintaining and improving the quality of education and related services.

The Sports Cell of a college plays a pivotal role in promoting, organizing, and overseeing sports-related activities and events within the institution.

File Description	Documents
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-5/5.3.2_0001.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

30

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Pharmacy Alumni Students Association (PHASTA) was officially registered under the Tamil Nadu Societies Registration Act, 1975 (Tamil Nadu Act 27 of 1975), on February 22, 2023, with Registration Number Sl. No. SRG/Namakkal/22/2023, at the Registrar of Societies office in Namakkal, Tamil Nadu.

PHASTA serves as a bridge between alumni and their alma mater, fostering meaningful connections and interactions. Its mission is to enhance the learning experiences of current students

while empowering alumni to share their knowledge and expertise, thereby promoting active and vibrant engagement.

Objectives:

1. Strengthen bonds between alumni, students, and the institution through networking and collaboration.
2. Facilitate knowledge-sharing and mentorship by alumni to enhance students' academic and professional growth.
3. Recognize and celebrate alumni achievements to inspire the next generation of professionals.
4. Build a sustainable support system for mutual growth and success.

Entrepreneurship Assistance:

1. Organize workshops and training programs on business development, innovation, and entrepreneurship in the pharmaceutical sector.
2. Facilitate networking opportunities with successful alumni entrepreneurs and industry experts for mentorship and guidance.
3. Provide access to resources and insights on funding opportunities, business planning, and market trends.
4. Collaborate with institutions and organizations to support startups through incubation programs and technical assistance.

File Description	Documents
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-5/5.1.4/Alumni.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **A. ? 5Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION "To become a globally renowned hub of excellence in pharmaceutical education, research, and healthcare, dedicated to developing future leaders in pharmacy. We aspire to a future where our graduates play pivotal roles in advancing pharmaceutical sciences, patient care, and community well-being."

MISSION "Our mission is to create a dynamic learning environment that empowers students with the knowledge, skills, and ethical principles necessary for a successful and meaningful career in pharmacy. We are committed to promoting innovation, research, and community involvement, ensuring our graduates are ready to address the changing demands of the healthcare industry."

We take pride in offering students a rigorous and contemporary education that prepares them for diverse careers in pharmacy. We provide platforms for research, internships, and hands-on experiences to enhance critical thinking and practical skills. We cultivate an inclusive and supportive learning atmosphere that encourages diversity, personal growth, and professional development. We promote lifelong learning and career advancement for students, faculty, and staff.

File Description	Documents
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-6/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

NATURE OF GOVERNANCE:

Annai JKK Sampoorani Ammal Charitable Trust, founded in 1971, conducts institutional activities in Komarapalayam. It launched the Diploma in Pharmacy program in 1983, followed by the Bachelor of Pharmacy program in 1992. In 2003, the Master of Pharmacy program was introduced with the Pharmaceuticals branch. The trust also provides courses in Pharmaceutical Chemistry,

Pharmaceutical Analysis, Pharmacology, and Pharmacy Practice, all approved by the Pharmacy Council of India, All India Council for Technical Education, and The Tamil Nadu Dr. MGR Medical University.

With three decades of experience, Annai JKK Sampoorani Ammal Charitable Trust has consistently delivered quality education. The institution offers excellent infrastructure, experienced faculty, sports facilities, and a robust training and placement cell. Faculty members actively contribute to academics through teaching, research publications, seminars, and conferences.

The institution adopts effective pedagogical methods under separate governance, with dedicated Academic and Examination committees. Student concerns are addressed by program monitoring committees to ensure efficient teaching and learning processes.

File Description	Documents
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-6/6.1.2/GC%202023-24.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our college strategic plan aims to be a leading institution in academic pharmaceutical education, research, healthcare and extracurricular activities. It focuses on providing transformative learning experiences, fostering research and innovation and contributing to community health. The plan outlines clear goals, including academic excellence, research impact (publish both review and research articles in reputed international journals), community engagement, and global influence. Core values, such as excellence, integrity, collaboration, innovation, and community engagement, guide decision-making. Stakeholder engagement is crucial, with input from students, faculty, staff, alumni, healthcare organizations and the broader community.

A SWOT analysis is conducted to identify internal and external factors influencing the college's success. The strategic plan

involves appointing a various committee, ensuring leadership buy-in, developing a communication plan, allocating resources strategically, enhancing academic excellence, promoting research and innovation, fostering community engagement, promoting global impact, and implementing a robust monitoring and evaluation system. It also involves enhancing curriculum, fostering research collaborations, addressing local healthcare needs, and promoting global impact through international collaborations. Regular reviews and adjustments to the plan are made based on feedback and evolving priorities. Strategic plan also improves and strengthening institute industry interaction MOU with various international universities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-6/STRAGETIC%20PLAN6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The governing body comprising the Chairman, Vice Chairman, Secretary, Principal, Department Heads, Senior Faculty Members, and Society nominated Members, oversees institutional strategic plan implementation and makes decisions at appropriate organizational levels. Institutional committees including Academic, Exam, Materials & Maintenance, Research, Student Welfare, Disciplinary, NSS, Internal Complaints, Management Review, Cultural, Laboratory and Library are formed to ensure effective functioning and support the institution's goals. These committees also assist in administrative decisions and perform various institutional tasks. The library operates decentralized for purchasing chemicals, glassware, instruments, and admissions, with active management participation.

Digitalized library is used for the students and professionals to access resources for research, such as journals, research papers, and academic books. Dedicated institutional bodies fund

governance, and the librarian manages database classification, organization, and indexing, ensuring smooth library operation. The institution adheres to University norms, transparently outlined in its website/handbook. It plans staff recruitment at the end of each academic year, maintains a staff appraisal system for all teaching faculties, Grievance Redressal Committee for staff and students and Anti Ragging Committee is responsible to create ragging-free environment on campus. They design strategies and action plans to curb ragging, and conduct awareness programs for the students. The institution maintains good academic standards and regularly revises its policies, with approval from the Managing Trustee for faculty appointments and promotions.

File Description	Documents
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-6/appointment%26ser vicerules%206.2.2.pdf
Link to Organogram of the institution webpage	https://www.jkkmmrfpharmacy.edu.in/organization-structure
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

All institutions under JKKMMRF's Annai JKK Sampoorani Ammal College of Pharmacy ensure a supportive environment for teaching and non-teaching staff by offering welfare measures across various categories.

For Professional Growth:

- Reimbursement of registration fees, dearness allowance, and travel grants for attending conferences and workshops for both teaching and non-teaching staff.
- Incentives for research publications, sponsored projects, Ph.D. completion, consultancy work, and patents.
- Permission for faculty to deliver guest lectures at other institutions.
- Opportunities for industry visits and exposure to higher learning institutions to enhance knowledge.
- Academic leave provided to non-teaching staff for attending examinations.

Health:

- Employees are covered under a Group Insurance Policy, and medical emergency payments to hospitals can be settled through monthly salary installments.
- Emergency medical care is available on campus, including an ambulance, first aid facilities, and a Nursing Assistant.

Work Benefits:

- The institution offers contributory provident funds, medical leave, and maternity leave as per institutional policies for both teaching and non-teaching staff.
- A subsidized canteen operates within the premises.

Education:

- Preference in admissions to JKKM schools and colleges is given to employees' wards for select courses.

File Description	Documents
Paste link for additional information	https://www.jkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-6/welfaremeasures6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

30

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

71

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A staff appraisal system, also called performance review system, is a systematic process used by organizations to evaluate employee job performance, provide feedback, identify

improvement areas, set goals, and make decisions regarding promotions, salary adjustments, training needs, and other personnel actions.

Key components of a staff appraisal system typically include:

- **Goal Setting:** Establishing clear, measurable performance objectives for employees that align with the organization's overall goals.
- **Self-Assessment:** Allowing employees to assess their performance and contributions, offering valuable insights into their perceptions and understanding of their roles.
- **Performance Ratings:** Assigning scores to employee performance, evaluating factors like job knowledge, communication, teamwork, and goal achievement using a predefined scale.
- **Recognition and Rewards:** Acknowledging exceptional performance through bonuses, promotions, or other forms of recognition.
- **Record Maintenance:** Keeping records of performance evaluations, feedback, and relevant documentation for future reference.
- **Training and Development:** Identifying opportunities to help employees improve their skills and remain updated in their respective fields.

Organizations must ensure staff appraisal systems are fair, transparent, and consistent to foster trust and motivation, while regularly updating them to align with evolving goals and industry standards.

Bottom of Form

File Description	Documents
Paste link for additional information	https://www.jkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-6/staff%20appraisal6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Budget Preparation The finance committee oversees funds for recurring and non-recurring expenses, while the purchase committee evaluates vendor quotations for equipment procurement. The principal, along with the finance and purchase committees, ensures adherence to the budget, and management intervention is sought if expenditures exceed allocated limits.

Optimal Utilization of Resources The college promotes research, development, and consultancy activities, engaging faculty at multiple levels. Faculty securing significant grants for R&D or infrastructure enhancement receive special recognition. Travel grants are provided for presenting research papers at conferences. Infrastructure is efficiently managed with support from qualified lab technicians and administrators, while the college also functions as an examination center and library for students, faculty, and alumni.

Auditing A qualified Chartered Accountant conducts quarterly reviews of accounts and entries, discussing observations or recommendations with management. Annually, external auditors examine the accounts, prepare audited financial statements, and finalize the balance sheet. The audit process helps management assess financial needs and take necessary actions to utilize funds mobilized from various sources. The verified balance sheet is submitted to management to facilitate effective budget preparation for the next academic year.

File Description	Documents
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-6/6.4.1externalaudit.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Annai JKK Sampoorani Ammal College of Pharmacy is a self-financed institution primarily funded through student fees and the Annai JKK Sampoorani Ammal Charitable Trust. Additional financial support is received through grants from The Tamilnadu Dr. M.G.R. Medical University, Chennai. The principal oversees fund movement to ensure proper utilization for academic activities, infrastructure development, equipment procurement, and conference organization.

Utilization of Funds The institution's annual budget is prepared based on departmental requirements and approved by the Managing Committee/Board of Governors. Monthly audits and financial statements are conducted to ensure funds are utilized as planned. Facilities and equipment are regularly maintained for optimal efficiency.

Mobilization of Funds for Various Resources: Funds are raised from the following sources:

1. Annai JKK Sampoorani Ammal Charitable Trust
2. Student Tuition Fees and The Tamilnadu Dr. M.G.R. Medical University, Chennai
3. Interest earned on the Corpus Fund

The institution submits three-year expenditure and projections to the Internal Fee Regulatory Committee, which determines tuition fees based on university guidelines and input from Governing Council Members. Funds for capital expenditure are allocated, and any financial shortfall is supported by the

sponsoring trust, Annai JKK Sampoorani Ammal Charitable Trust.

File Description	Documents
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-6/6.4.3%20annualstatement.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In 2021, the institute established the IQAC Cell with the primary objective of ensuring internal quality across all activities, including academics, administration, finance, and other relevant areas.

Quality Assurance Strategies:

- Ensure timely, efficient, and progressive execution of academic, administrative, and financial tasks.
- Promote high-quality research and academic programs.
- Implement and integrate modern teaching and learning techniques.
- Regularly gather feedback from stakeholders to meet their needs and expectations.
- Ensure the adequacy, maintenance, and proper allocation of support systems and services.
- Enhance the skills of young engineers through training and development programs.
- Coordinate all institutional resources and initiatives toward achieving academic excellence.
- The institute employs various methods to enhance quality.

File Description	Documents
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-6/6.5/IQAC%20MEETING.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Feedback Mechanism: The process involves collecting regular feedback from stakeholders to enhance teaching and academic performance, analyzing the feedback, and taking necessary actions to improve quality.

MOU with Industries: MOUs serve to bridge the gap between industries and institutions, increasing students' industrial knowledge through activities such as technology development, plant training, internships, and projects. This fosters collaboration, drives innovation, and helps students secure placements.

Value-Added Course: Value-added courses expand students' knowledge and skills, preparing them for current trends, improving technical capabilities, enhancing employability, addressing skill gaps, and equipping them for the industry. These courses promote interdisciplinary skills and job-readiness.

Faculty Development Programs: Faculty Development Programs (FDPs) aim to improve faculty performance in teaching, grant writing, and research. They encourage professional practices, motivate faculty to remain competitive, and keep them informed about technological advancements. IQAC organizes FDPs to improve teaching quality and learning outcomes.

File Description	Documents
Paste link for additional information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-6/6.3/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)

A. All of the above

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-6/6.5.3/6.5.3-%20firstsheet.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

At JKKMMRF's Annai JKK Sampoorani Ammal College of Pharmacy, we are committed to fostering a culture of equality, ethics, safety, and social responsibility among our students. We believe that education is a powerful tool for promoting gender equality and national development. Thus, regardless of gender, all students are provided with equal opportunities to grow and excel in various aspects of life. Our institution not only encourages active participation in technical workshops and seminars but also establishes platforms like the Women's Empowerment Cell to ensure gender equality. We prioritize moral values and ethics, promoting rational thinking, and providing support for personal development through mentorship and rewards. To ensure the safety and well-being of our students, we employ surveillance measures, offer mental health counseling, and provide gym facilities. Moreover, we engage in various social activities, including awareness programs on gender issues, health campaigns, and community service during crises like floods and pandemics. Celebrating diversity and inclusivity, we organize events and festivals, including College Day, Women's Day, and Pharmacist Day, along with sports

events and international conferences. Through these initiatives, we aim to instill a sense of responsibility, compassion, and leadership in our students, preparing them to contribute positively to society.

File Description	Documents
Annual gender sensitization action plan	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-7/7.1.1_0001.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-7/7.1.1_0001.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

In adherence to our commitment towards sustainable waste management practices, our JKKMMRF'S Annai JKK Sampoorani Ammal College of pharmacy has formulated a comprehensive policy document outlining the protocols for managing both degradable and non-degradable waste. Recognizing the critical importance of effective waste management in preserving the health and environmental well-being of our campus and the surrounding community, we prioritize the establishment of a safe and healthy environment. With regards to E-waste management,

meticulous procedures are in place to ensure the proper collection, recycling, and disposal of electronic equipment. Non-functional electronic devices are either repurposed, donated, or responsibly scrapped, with salvageable components earmarked for potential future use. Moreover, efforts are directed towards educating and raising awareness among students about the significance of managing E-waste responsibly. In tandem with electronic waste management, solid waste management procedures are rigorously enforced. The campus is equipped with strategically placed bins, color-coded for the segregation of biodegradable and non-biodegradable waste. On the other hand, non-biodegradable waste is systematically collected and disposed of in designated pits, with arrangements made for its proper disposal through collaboration with local municipal authorities. Through these meticulous waste management steps, we strive to minimize our environmental footprint and contribute positively to the well-being of our ecosystem

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1.Restricted entry of automobiles

- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan)

A. Any 4 or all of the above

accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our JKKMMRF's ANNAI JKK SAMPOORANI AMMAL COLLEGE OF PHARMACY promotes responsible pharmacists with the primary aim of raising awareness among the population and fostering a healthy, quality life. We sensitize students to social values, responsibilities, and pertinent issues, fostering curiosity and instilling a sense of duty towards society. Social activities are integral in nurturing human values, fostering trust, collaboration, and resilience in diverse conditions. The institute upholds communal and socioeconomic diversity, ensuring equal treatment regardless of religion, language, or background, fostering a sense of belonging among students. Efforts are made to integrate students into the college mainstream, enabling them to benefit from institutional opportunities while understanding their rights and responsibilities as citizens. Celebratory events such as Annual day, Sports day, and Cultural day showcase student talents, while value-based sessions and workshops on Yoga, meditation, and ethical behavior enrich their holistic development. Additionally, our NSS members actively engage in various social development initiatives such as medical camps and awareness programs, empowering students to exercise their rights and contribute to societal welfare. Festivals like Pongal underscore the significance of agriculture and environmental conservation. Overall, our institute is committed to nurturing

responsible pharmacists equipped to address societal needs and challenges

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our JKKMMRF's ANNAI JKK SAMPOORANI AMMAL COLLEGE OF PHARMACY promotes responsible pharmacists with the primary aim of raising awareness among the population and fostering a healthy, quality life. We sensitize students to social values, responsibilities, and pertinent issues, fostering curiosity and instilling a sense of duty towards society. Social activities are integral in nurturing human values, fostering trust, collaboration, and resilience in diverse conditions. The institute upholds communal and socioeconomic diversity, ensuring equal treatment regardless of religion, language, or background, fostering a sense of belonging among students. Efforts are made to integrate students into the college mainstream, enabling them to benefit from institutional opportunities while understanding their rights and responsibilities as citizens. Celebratory events such as Annual day, Sports day, and Cultural day showcase student talents, while value-based sessions and workshops on Yoga, meditation, and ethical behavior enrich their holistic development. Additionally, our NSS members actively engage in various social development initiatives such as medical camps and awareness programs, empowering students to exercise their rights and contribute to societal welfare. Festivals like Pongal underscore the significance of agriculture and environmental conservation. Overall, our institute is committed to nurturing responsible pharmacists equipped to address societal needs and challenges.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-7/7.1.9_0001.pdf
Any other relevant information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-7/7.1.9_0001.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

JKKMMRFS Annai JKK Sampoorani Ammal College of Pharmacy organizes various programs and events to celebrate and promote important causes and celebrations. Among these initiatives are tree planting events aimed at enhancing greenery and addressing climate change. Additionally, they observe World Pharmacist Day on September 25th to honor the vital role of pharmacists in healthcare through seminars, workshops, and awareness

campaigns. International Women's Day on March 8th is commemorated with rallies, conferences, and campaigns to advocate for gender equality and women's rights. World AIDS Day on December 1st sees educational programs, fundraisers, and memorials to raise awareness and support those affected by HIV/AIDS. Furthermore, the college participates in Breastfeeding Week Awareness from August 1st to August 7th with campaigns, workshops, and support groups promoting breastfeeding and infant health. Lastly, they engage in the Swachh Bharat Abhiyan, contributing to nationwide cleanliness drives, awareness campaigns, and waste management initiatives to foster a cleaner environment and promote sanitation practices. These endeavors underscore the college's commitment to raising awareness, fostering positive change, and celebrating societal and environmental milestones.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

JKKMMRF Annai JKK Sampoorani Ammal College of Pharmacy, situated in Komarapalayam, Tamil Nadu, has successfully adopted two significant best practices that adhere to the guidelines set by the National Assessment and Accreditation Council (NAAC). The first practice involves the National Service Scheme (NSS) initiatives, where the college's NSS unit actively involves students in community service, promoting social responsibility and comprehensive development. This includes organizing health awareness campaigns through medical camps and educational sessions in local villages, conducting environmental conservation efforts like tree planting and cleanliness drives, and engaging in social welfare activities such as blood donation camps and support for underprivileged communities. These efforts not only serve the community but also cultivate a sense of civic responsibility and compassion

among the students. The second practice focuses on skill development programs aimed at enhancing students' employability with industry-relevant skills. This includes pharmaceutical training workshops that provide practical experience with the latest technologies, soft skills development workshops that cover essential communication and leadership skills, and entrepreneurship development initiatives that foster innovation and startup exploration in the pharmaceutical field. These programs align with NAAC's objectives of promoting student engagement, community development, and skill enhancement, thereby improving the overall quality and effectiveness of the institution.

File Description	Documents
Best practices in the Institutional website	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-7/7.2.1/innovation_0001.pdf
Any other relevant information	https://www.jkkmmrfpharmacy.edu.in/uploads/nacc/AQAR/2023-24/C-7/7.2.1/innovation_0001.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution is actively fostering social consciousness through various initiatives aimed at empowering surrounding communities, promoting gender equality, and embracing cultural diversity. Key efforts include health education projects targeting nearby villages, gender equality policies, and programs for the differently-abled. The curriculum has been updated to include topics such as human rights, environmental preservation, and ethics.

Various awareness campaigns and events are organized, covering topics such as mental health, leprosy, breast cancer, AIDS, and COVID-19 vaccination. Additionally, blood donation camps and initiatives promoting a green environment are regularly held.

The institution also celebrates occasions like Teacher's Day. Cultural diversity is embraced through the celebration of regional festivals like Pongal, along with participation in

traditional games and activities.

The institution acknowledges socioeconomic diversity by offering scholarships to students from low-income families and providing support for overall student empowerment and personality development.

Efforts to empower women include opening doors to female education, offering fee waivers and scholarships, and hosting forums to promote cultural exchange among students from diverse backgrounds.

Overall, the institution's commitment to social consciousness is reflected in its comprehensive approach to education, community engagement, and fostering an inclusive environment that values diversity and promotes social justice and equality.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Annual Plan for the Academic Year 2024-2025

Our mission at JKKMMRF's Annai JKK Sampoorani Ammal College of pharmacy is to provide holistic, value-based education that equips our students with the skills and mindset necessary to excel in the corporate world. To achieve this, our annual plan for the upcoming academic year includes the following key points:

- **Holistic Education and Entrepreneurial Development:** Implementing curricular and extracurricular activities aimed at fostering entrepreneurial abilities and imparting value-based education to our students.
- **Career Guidance Programs:** Organizing more comprehensive career guidance programs to assist.
- **NIRF Ranking Improvement:** To get National Institutional Ranking Framework (NIRF) ranking, reflecting our commitment to academic excellence.
- **Formal Linkages through MoUs:** Developing more formal linkages with industry partners and other educational institutions.

- **Continuous Upgradation:** Facilitating the continuous upgradation of our college infrastructure, curriculum, and teaching methodologies.
- **Workshops, Seminars, and Conferences:** Organizing a more workshops, seminars, and conferences to provide opportunities for intellectual growth and knowledge exchange among students and faculty.

Through the implementation of these initiatives, we aim to create a dynamic learning environment that empowers our students to excel academically, professionally, and personally. To devise techniques to improve Teaching Learning & Evaluation process